# REGISTRATION

NAME: \_\_\_\_\_\_
ADDRESS: \_\_\_\_\_
PHONE: (H/C) \_\_\_\_\_
EMAIL: \_\_\_\_

DIETARY RESTRICTIONS:

DISCIPLINE:

#### **METHOD OF PAYMENT**

Cheque
Cash/Debit

\_ Credit Card Visa \_\_\_ MC \_\_\_\_

**Card Number:** 

Expiry:

CSV:

**Early Bird Registration:** \$600.00 (prior to February 1, 2019) **Regular Registration:** \$650.00

**Maximum participants: 24** 

**Cancellation Policy:** 

Fees will be refunded less 25% processing if requested before March 31, 2019. No refunds after that date.

## **LOCATION**

Child Development Centre of Prince George 1687 Strathcona Avenue Prince George, BC

## TIME

8:30 am – 4:30pm Registration opens at 8am.

HEALTHY
LUNCH & SNACKS
PROVIDED

For more information on registration, contact:

**Carla Paulson** 

carlap@cdcpg.org

Tel: 250 563-7168 ext 202

Fax: 250 563-8039





INTRODUCTION TO NEURO-DEVELOPMENTAL TREATMENT

For OTs, PTs and SLPs

This **3-day course** utilizes a hands-on problem solving model. Typical motor development is presented within a systems perspective with the focus of study highlighting how musculoskeletal alignment contributes to the development of upper extremity function, oral motor function, phonation and functional mobility.

The systems framework also assists when examining atypical development of children with motor challenges and how these challenges impact alignment, self-regulation and motor control.

Participants will learn to utilize problem solving and movement analysis within the assessment and treatment process.



Participants will develop a basic level of skill in problem solving during facilitation of movement. You will have the opportunity to learn through lectures, handling skills labs, treatment demonstrations and in small groups. You will also have opportunity to participate in a treatment practicum with clients, which provides an invaluable opportunity to put your theoretical knowledge into practice.



Upon completion of this course, the participant will be able to:

- 1. Achieve a basic understanding of the components of movement in typical development 0-12 months.
- 2. Achieve a basic understanding of the components of atypical movement experienced by children with neuromotor challenge.
- 3. Achieve a basic understanding of the components of normal postural reactions necessary for motor function.
- 4. Demonstrate a basic level of NDT handling skills.





#### **INSTRUCTOR**

### **Shelley Mannell PT**

Serves babies, children and adolescents across a spectrum of neurological and developmental disabilities. She integrates a broad range of clinical skills and research to provide an understanding of movement across multiple domains. Shelley founded HeartSpace Physical Therapy for Children in order to support clients as they matured through the lifespan. Shelley began teaching as a clinical faculty member in the Faculty of Rehabilitation Science at McMaster University and continues to participate in clinical research and education. She is a certified children's yoga and meditation facilitator and the co-creator of Dynamic Core for Kids, an evidence-based approach to central stability for children with motor and sensory challenges. Shelley is an international speaker, discussing the dynamic systems nature of the development of postural control and the application to assessment and intervention for children with sensory and motor challenges.

www.heartspacept.com